

## Patient Engagement/Knowledge Translation Services

Patient engagement and knowledge translation are important components of improving the health care system through research and evaluation. They facilitate the inclusion of perspectives from relevant groups of people to help influence both the direction and outcomes of the project. This helps to improve the integration of project outcomes into practice and ultimately, improvement of the health care system.

NL SUPPORT and Quality of Care NL acknowledge that both patient engagement and integrated knowledge translation can be new to project teams. We are here to help you develop your plan! Please answer the following questions so we can better understand your project goals and help you develop appropriate patient engagement and knowledge translation plans.

Submit completed form to [nlsupport@mun.ca](mailto:nlsupport@mun.ca)

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### For Your Information

**Patient engagement** occurs when patients become partners in the project. They can be actively engaged in governance, priority setting, development of research questions, and may even perform certain parts of the research itself. Patient partners can also collaborate with the project team to summarize or share the results with target audiences (CIHR, 2020).

**Knowledge translation** is a dynamic and iterative process between a project team and relevant groups of people (e.g. policy-makers, clinicians, patients, decision-makers, etc.) to facilitate synthesis, dissemination, exchange and ethically-sound application of knowledge to improve the health of Canadians; provide more effective health services and products; and strengthen the health care system (CIHR, 2020).

**Sex** refers to a set of biological attributes in humans and animals. It is primarily associated with physical and physiological features including chromosomes, gene expression, hormone levels and function, and reproductive/sexual anatomy. Sex is usually categorized as female or male but there is variation in the biological attributes that comprise sex and how those attributes are expressed.

**Gender** refers to the socially constructed roles, behaviours, expressions and identities of girls, women, boys, men, and gender diverse people. It influences how people perceive themselves and each other, how they act and interact, and the distribution of power and resources in society. Gender is usually conceptualized as a binary (girl/woman and boy/man) yet there is considerable diversity in how individuals and groups understand, experience, and express it.

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## Demographics + Equity, Diversity, and Inclusion

1. Which of the following regions are involved in your project? (Check all that apply)

Labrador-Grenfell

Western

Central

Eastern

All regions (provincial)

2. Will population density be considered in the research design, methods, analysis and interpretation, and/or dissemination of findings (e.g. rural versus urban analysis)?

Yes

No

3. Does this project propose involving Indigenous peoples?

Yes

No

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4. If yes, which Indigenous community(ies) are involved?

Inuit of Nunatsiavut

Innu Nation of Nitassinan

Southern Inuit of NunatuKavut

Miawpukek Mi'kmaq First Nation

Qalipu Mi'kmaq First Nation

Other (please specify)

5. Will this project consider the health of any of the following marginalized groups in the research design, methods, analysis and interpretation, and/or dissemination of findings? (Check all that apply)

People who experience homelessness

People who identify as belonging to a visible minority group

People who identify as belonging to the LGBTQ2+ community

People from a low socioeconomic status

People who have immigrated to Canada/NL

Seniors

People with a physical disability

People who experience sensory impairments

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People who experience learning impairments and/or mental disability

People who experience mental illness

People who are or have been incarcerated

Other (please specify)

6. Is sex as a biological variable considered in the research design, methods, analysis and interpretation, and/or dissemination of findings?

Yes

No

7. Is gender as a socio-cultural factor considered in the research design, methods, analysis and interpretation, and/or dissemination of findings?

Yes

No

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## Patient Engagement/Knowledge Translation

1. Please list the names of your project team members beside their corresponding role on the team. Please include any other relevant role information beside each team member's name (e.g. Decision-maker: Dr. Xavier is the manager of LTC with Eastern Health; Patient Partner: John Smith is a caregiver for a parent with dementia)? Please include all members of the team. **More space provided on next page.**

Role	Name(s)	Relevant Information
Principal Investigator		
Patient Partner(s)		
Other Researchers		
Health Practitioners or Service Providers		
Public		
Media		
Decision-makers (within an organization or community)		
Policy-makers		
Private Sector/Industry		
Volunteer Health Sector/NGO		
Other (please specify role and name)		

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Role	Name(s)	Relevant Information

## Patient Engagement/Knowledge Translation Services

2. Which groups of people will find the outcomes of your project most relevant? (Check all that apply)

Patients

Researchers

Health Practitioners or Service Providers

Public

Media

Decision-makers (within an organization or community)

Policy-makers

Private Sector/Industry

Volunteer Health Sector/NGO

Other (specify)

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3. What groups do you plan on collaborating with throughout your project? Please indicate the group and the stage in which they will be engaged (multiple boxes may be selected if you plan to engage a group in multiple stages throughout your project). For more information about activities included in each stage, please see below.

	Problem Identification	Project Design	Conducting Research/Evaluation and/or Interpreting Results	Knowledge Translation and/or Implementation	Plan to engage but no stage selected yet	No plan to engage
<b>Patients</b>						
<b>Researchers</b>						
<b>Health Practitioners or Service Providers</b>						
<b>Public</b>						
<b>Media</b>						
<b>Decision-makers (within an organization or community)</b>						
<b>Policy-makers</b>						
<b>Private Sector/Industry</b>						
<b>Volunteer Health Sector/NGO</b>						
<b>Other (specify)</b>						

**Problem Identification:** Determining gaps in knowledge and practice

**Project Design:** Determining the project protocol, timelines, and the responsibilities of the project team members

**Conducting Research/Evaluation and/or Interpreting Results:** Collecting and analyzing the data

**Knowledge Translation and/or Implementation:** Sharing results or using them to lead to practice, policy and/or behaviour change

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